Psychological First Aid Scenarios: WHAT WOULD YOU DO IF...?

Let's get into the head of someone effected by their disaster experience, to help us understand useful strategies

SCENARIOS

1.	You're attempting to rescue a survivor from a trapped area with other people,
	and his friend begins acting loudly, demandingly.

- Model calmness: speak extra s-l-o-w-l-y.
- Introduce yourself- "Is it OK if we talk a few minutes, ____(name)?"
- Be respectful ("Sir/ Ma'am").
- Be in charge, but patient, calming presence. Protect, respect, connect
- Walk together; change scene: "Can we move over there, where I can understand what you're saying better?" (removing the agitation- can be 'contagious'; return when better).
- · Try deep breathing exercise with them.
- Use active, empathetic listening. Then confirm your understanding, occasionally paraphrasing what they're expressing.. they are heard. Validate their feelings.
- See if they can help you with a task: restorative
- Unruly or threatening behavior is not at CERT paygrade: Report for backup, and/or EXIT!
- 2. <u>An adult has seen some traumatic things and is acting withdrawn and unresponsive, appearing stunned / numb / overwhelmed.</u> Survivor seems to mumble the same thing over and over expressing self-blame.
 - Introduce yourself- "Is it OK if we talk a few minutes, (name)?"
 - Invite them to speak; not badger.
 - "I'm here to listen." Ask: "What would help you at this time?"
 - Check for signs/ causes of shock
 - Try quick-breathing exercise with them.
 - "Would you come with me 'over here'/ 'to the_____, for some privacy/ where it's
 quieter/ in order to _____' Let's slowly walk over to____ for just a few minutes"
 - "Do you mind if I just sit with you?" Give silent companionship a chance, for connection.
 - Provide physical comfort, e.g., blanket, warm liquid. Offer food ('break bread' with them)
 - "Who can you/we try to contact?" (e.g., family, friend, clergy)
 - See if they can help you with a task: restorative. "Would you help us with __? This is all that it will be: ; it would be so valuable!"
 - Report if you suspect possible self-harm
 - Tell them if you must go, but will check back with them (if you can). Continue giving them opportunities to open up.

- 3. A child in the medical treatment area has died and you are about to tell the parent, who has been involved in helping other survivors.
 - <u>Prepare</u>: Get facts right. Family/ friend, Clergy, counselor or authority figure on hand?
 Choose place with privacy. Have e.g., water, Kleenex, blanket, phone charger ready
 - "Really like you to come with me, -& sit down". "I have some hard news".
 - Use the word 'Died', rather than 'passed'. Provide clear, honest information, as they are ready to hear it, as they ask.
 - Someone to contact for them? Talk about it? Breathing. Empathetic listening. "Cry if you want/need to." "What would help you at this time?"
 - Touching appropriate?
 - · Complete documentation.
- **4.** You are busy, and need to move on, but a survivor shows signs of needing psychological first aid.
 - Preferably early on, explain that "...I will have to leave in ~___ mins., but will tell others
 that you are here..." May add that you will try to come back in ~___ mins./hrs.
 - See if someone else can be/talk with them
 - See if they can help you with a task
- **5.** A CERT member doesn't want to stop helping but is acting very forgetful, can't seem to concentrate, is feeling fatigued, has low energy, and has no appetite.
 - "It's time for a drink, & come sit by me/ sit over in this quieter space"
 - Support: emphatic listening.
 - Facilitate soothing, physically healthy actions
 - Rotate into less stressful task. (Ensure that their former responsibilities will be covered)
 - FYI to Team Lead if multiple stress symptoms, as needed

<u>TEAM organization concepts</u> help us, both operationally and psychologically. Working together; looking out for each other are important aspects of successful Teams.

- Peer support: Got each others' backs.
- Cultivate a spirit of open communication & acceptance- listening to each other. Allow all to be heard, to admit doubts/fatigue, to be treated & feel accepted as they are; Feelings of guilt, sadness, fear, etc. can be shared & processed.